

Plan for Continuous Improvement (PCI)
Virginia Beach City Public Schools
Compass to 2020: Charting the Course

School: Woodstock Elementary School School Year(s): 2015- 2016		Date of Plan: 10/25/15
VBCPS Goals Compass to 2020	<ol style="list-style-type: none"> 1. High Academic Expectations (literacy and numeracy; content knowledge; globally competitive skills) 2. Multiple Pathways (personalized learning & leveraging technology) 3. Social – Emotional Development (SE learning strategies, RSN behavior, school/community activities, learning environments) 4. Culture of Growth & Excellence (Building capacity, partnerships with stakeholders, culture of respect) 	
School Mission	Woodstock Elementary School, in partnership with the entire community, will empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community.	

Data Summary	During the 2014- 2015 school year, Woodstock ES made gains in attaining SOL goals of a combined pass rate over 80% in Math and Language Arts. However, the Science pass rate of 63% was poor. Furthermore, Woodstock ES missed the AMO in Language Arts for Students with Disabilities.
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Student Learning Outcomes	SMART Goals Strategic and Specific, Measurable, Attainable, Results-based, and Time-bound Developed to answer the question: <i>“What outcomes do we want for our students?”</i>
Literacy <i>(specific focus on AMO if applicable)</i>	<p>By June 2016, 100% of students in each of the grades, 3-5, will read on grade level by earning proficiency or higher on the SRI or will show a minimum of one year’s Lexile growth over the course of the school year. By June 2016, students with disabilities in grades 3-5 will reduce failure rate on Reading SOL tests by 10%.</p> <p>By June 2016, 100% of the students in each of the grades, K-2, will be reading on grade level or show a minimum of one years' growth as measured by the DRA 2.</p>
Numeracy <i>(specific focus on AMO if applicable)</i>	By June 2016, 100% of students in each of the grades, 2-5, will achieve 85% benchmark mastery or higher on the VBCPS quarterly assessment for math. By June 2016, 100% of Kindergarten students will demonstrate 85% benchmark mastery or higher on the end-of-year EDK assessment. By June 2016, 100% of first grade students will achieve 85% benchmark mastery or higher on the VBCPS end-of-year assessment for math.

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Science	<p>By June, 100% of the students will increase their application of scientific inquiry as evidenced by their growth in proficiency on the end of the year Fowler assessment.</p> <p>By June 2016, 100% of the students in each of the grades, 2-5, will achieve 85% benchmark mastery or higher on the VBCPS quarterly assessment for science.</p>
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Duplicate and increase as necessary to address each of the Goal areas.

Literacy: Intermediate Measures	Strategies
DRA (K-5)	Implement the VBCPS Teaching and Learning Framework
VBCPS Quarterly Assessments (2-5)	Use the VBCPS unpacked curriculum documents to effectively plan, deliver, and assess instruction
PALS (K-3)	Identify student weaknesses on Quarterly Assessments in grades 3-5, plan and implement a remediation process between the classroom teacher and reading specialists
SRI (3-5)	Quarterly review of data wall to discuss and document student growth

Numeracy: Intermediate Measures	Strategies
Quarterly Math Tests	Teachers will participate in collaboration to effectively plan, deliver, and assess instruction
SMI (grade 5)	Use TEN MARKS in grades 2-5
Math Exemplars	Use of Number Talks in classrooms
	Increased use of DDIPP with Math exemplars to calibrate grading practices
	Use of the Gradual Release Model of responsibility
	Use of a data wall to document student progress

Science: Intermediate Measures	Strategies
Fowler quarterly assessments	Teachers (K-5, Special Education) will participate in balanced assessment PLCs with Katie Niehoff to review instructional data provided by Fowler quarterly assessments.
Participation in hands-on learning experiments and summative assessment connected to unit of study	Students will participate in at least 4 hands- on learning experiences that are focused on student development and application of scientific inquiry
	Grade level collaboration meetings with Katie Niehoff for unit planning (Grades 2-5)

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State Goal: Students will meet or exceed the SOL pass rate of 75% for English Reading				
VBCPS/Division Goal: High Academic Expectations				
SMART Goal: By June 2016, 100% of students in each of the grades, 3-5, will read on grade level by earning proficiency or higher on the SRI or will show a minimum of one year's Lexile growth over the course of the school year. By June 2016, students with disabilities in grades 3-5 will reduce failure rate on Reading SOL tests by 10%.				
By June 2016, 100% of the students in each of the grades, K-2, will be reading on grade level or show a minimum of one year's growth as measured by the DRA 2.				
Action Steps (List each action step (List each action step on a separate line; steps taken to reach the SMART goal)	Timeline (List month and year to start addressing action step)	Person(s) Responsible	Action Step Completed (List month and year)	Professional Development (Provide a brief description of PD needs)
Data Charts/ Walls	November 2015	Literacy Coaches, Administrators, Teachers		Discussion of intervention plans based on data obtained from quarterly assessments, SRI, and DRA information Additional training of using the DRA continuum to make instructional decisions Effective literacy stations to match the written, taught, and tested curriculum (Achieve 3000, Core Clicks, writing, word study activities)
Use of Quarterly Assessments: Teacher will use data gained to plan effective small group literacy instruction based on students' needs for remediation or enrichment	November, February, April	Literacy Coaches, Gifted Resource Teacher, Administrators, Teachers		
Review of using Junior Great Books with all teachers during PLCs	October	Gifted Resource Teacher		
Participating in collaboration with literacy coaches bi-weekly to effectively plan and assess instruction	September	Literacy Coaches, Gifted Resource Teacher, ITS, LMS, Math Coach Administrators, Teachers		